

ANNUAL REPORT

and

Catalogue of Staff and Students

GIRARD COLLEGE

The CITY OF PHILADELPHIA, *Trustee*

FOR THE YEAR 1958

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December 31, 1958

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Philadelphia 7

OFFICERS OF GIRARD COLLEGE

January 1, 1959

President

Position Vacant; responsibilities and duties assumed by
the Vice-President, effective August 6, 1957.

Vice-President

KARL R. FRIEDMANN

B.S., Dartmouth College; A.M., Columbia University

Assistant to the President

JOHN C. DONECKER

SECONDARY EDUCATION

Director of Secondary Education

KARL R. FRIEDMANN

B.S., Dartmouth College; A.M., Columbia University

Acting Director of Secondary Education

RAYMOND I. HASKELL

B.S. and A.M., Colby College; A.M. and Ph.D., University of Pennsylvania

Head, Department of English

LAURIS R. WILSON

B.S., Temple University

Administrative Assistant

Senior Resident Master, Bordeaux Hall

Business Education

CHARLES T. CUNNINGHAM

B.S., West Chester State Teachers College; Ed.M., Temple University

Administrative Assistant

Resident Master in Science and Guidance

REYNOLDS JOLL

B.S., Ursinus College

Senior Resident Master, Banker Hall

Social Studies

CREEL W. HATCHER

B.S., Ed.M., Temple University

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., Pennsylvania State College; Ed.M., Temple University

Senior Housemaster, Merchant Hall

JAMES D. WHITE

B.S., University of Pennsylvania; Ed.M., Temple University;

Ph.D., University of Pennsylvania

Head, Department of Business Education

JOHN A. LANDER
B.S. and A.M., *Temple University*
Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME
B.S., *Arnold College*; Ed.M., *Temple University*
Head, Department of Physical Education

ALBERT H. SCHOELL
B.S. and A.M., *University of Pennsylvania*
Head, Department of Mathematics

H. EMORY WAGNER
A.B., *Washington Missionary College*; A.M., *George Washington University*
Head, Department of Social Studies

ROBERT W. MORRISON
B.S., *West Chester State Teachers College*,
M.S., *University of Pennsylvania*
Director of Music

JOHN D. MYERS
A.B., *Amherst College*; *Columbia University*
Senior Resident Master, Mariner Hall
Guidance and Student Supervision

HENRY V. ANDREWS
A.B., *Cornell University*
Speech and Dramatics

LEE A. BERGER
B.S., *Pennsylvania State University*
Resident Master, Banker Hall
English

THOMAS H. BRADLEY
B.S., *Springfield College, Massachusetts*
Resident Master in Physical Education

JAMES H. CASE
B.S.M., *Illinois Wesleyan University*; M.S.M., *Union Theological Seminary*
Resident Master in Music

† **JAMES L. COLLIER**
Housemaster, Secondary School

VINCENT CUSATIS
B.A., *Allegheny College*
Resident Master, Mariner Hall
English

M. ARNOLD DAFFIN
B.S. in Ed., *University of Pennsylvania*
Printing

SHOWELL C. DENNIS
B.S., *University of Maryland*; M.S., *George Washington University*
Chemistry

WILLIAM E. FOCHT
Machine Shop

Leave of Absence

ROY N. GLERUM
Substitute Housemaster, Banker Hall

VERA L. GOODRICH
B.S. and Ed.M., *Temple University*
English

JAMES M. HAMILTON
Lieut. Colonel, Infantry Reserve
Military Science and Tactics

J. HOLLAND HECK
A.B. and E.E., *Swarthmore College*
Applied Electricity

HENRY WEEKS JONES
B.S. in Ed., *Temple University*
Resident Master, Banker Hall
Physical Education

NORMAN L. JONES
B.S. and A.M., *University of Pennsylvania*
Housemaster, Merchant Hall
English

GEORGE H. KELLER, Jr.
B.A., *Emory University, Georgia*
Resident Master, Merchant Hall
Social Studies

CASWELL E. MacGREGOR, Jr.
A.B., *Harvard University*
English

CHARLES L. MAILLARDET
B.S. in Ed., *University of Pennsylvania*
Guidance and Art

RALPH W. MARCH
B.C.S., *New York University*; B.S. in Ed., *Temple University*
Department of Business Education

THOMAS B. McCLOUD
A.B., *Washington College, Maryland*
Housemaster, Bordeaux Hall
Mathematics

FERN McCracken
A.B., *Waynesburg College*; A.M., *Pennsylvania State University*
English

ELSIE McDANIEL
B.S. in Ed. and M.A., *University of Pennsylvania*
Substitute Teacher in Secondary Education
Social Studies

MIRIAM McGHEE
B.S., *University of Pennsylvania*
Director of Social Instruction

WILLIAM A. MOORE
Pattern Making

EARL E. MORROW

Auto Mechanics

H. MEADE NEHRIG

A.B., *Duke University*

Resident Master, Bordeaux Hall

Social Studies

PAUL A. NEWHARD

B.S. in Ed., *West Chester State Teachers College*

Housemaster, Bordeaux Hall

PERLEY H. PEASE

B.S., M.Ed., *University of New Hampshire*

Resident Master, Allen Hall

Science

† **MARY W. PEASE**

A.B., *Brown University*; M.A., *University of New Hampshire*

English

E. HAYDON PEREIRA

Mechanical Drawing and Trade Drafting

GERTRUDE G. RANIERI

B.S. in Ed., *University of Pennsylvania*

Substitute Teacher of Foreign Languages

ALBERT W. RICHARDSON

B.S., *Boston University*

Resident Master, Mariner Hall

Science

BENJAMIN ROTHBERG

Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*

Resident Master, Mariner Hall

Guidance and Student Supervision

DANA W. RUSSELL

B.A., *Wayne State University, Michigan*

Resident Master, Banker Hall

English

SAMUEL R. SHIRLEY

B.S. and Ed.M., *Temple University*

Mathematics

GEORGE A. SHUSTER

Foundry and Sheet Metal

JOSEPH J. SHUSTER

A.B., *Franklin and Marshall College*

Resident Master, Merchant Hall

Mathematics

GERARD J. SKROCKI

B.A., *Albright College*

Resident Master, Banker Hall

Social Studies

† Substitute

JOSEPH J. SUNGENIS
B.S., *Temple University*
Department of Business Education

ELMER N. SUTTON
Resident Master in Cabinet Making

M. WISTAR WOOD
B.S. and M.S., *University of Pennsylvania*
Science

WILLIAM F. ZEIL
A. B., *Pillanova College*; A. M. and LL. D. (hon.), *Webster University*
Resident Master, Allen Hall
Art

ELEMENTARY EDUCATION

Director of Elementary Education

MALCOLM J. NICHOLSON
A.B. and A.M., *Dalhousie University*

Assistant Director

ERNEST L. OGDEN, Jr.
B.S. in Ed., *Boston University*

GEORGE H. DUNKLE
B.S., *West Chester State Teachers College*; Ed.M., *Pennsylvania State College*
Senior Resident Master in Science

MAGDALENE H. BROSIUS
B.S. in Ed., *West Chester State Teachers College*; Ed.M., *Duke University*
Teacher, Elementary Schools

GRACE H. CAMPBELL
B.A., *Wilmington College, Ohio*
Governess, Elementary Schools

FLETCHER S. COOPER
B.S. and M.A., *Western Michigan College*
Resident Master, Junior School
Physical Education

MARTHA R. COOPER
B.S. in El. Ed., *Shippensburg State Teachers College*; Ed.M., *Temple University*
Teacher, Elementary Schools

HELEN RUSSELL CRAIG
Governess, House Group

DOROTHY DANDOIS
B.S. and M.S. in Ed., *University of Pennsylvania*
Teacher, Elementary Schools

ANNE E. DESOBEAU
Lycée de Jeunes Filles, Mulhouse, France
Governess, Elementary Schools

JANET F. DUVAL
Governess, Junior School

LOUISE M. ELKO
B.S., *Columbia University*
Teacher, Elementary Schools

RUTH F. EPLER
A.B., *Hood College*; M.S., *University of Pennsylvania*
Teacher, Elementary Schools

FRANCES M. FILEWICK
West Chester State Teachers College; M.S., *University of Pennsylvania*
Substitute Teacher, Elementary Schools

RICHARD E. FOLEY
B.S., *East Stroudsburg State Teachers College*
Resident Master in Physical Education

RUTH H. FRAME
B.S. in Ed., *Temple University*
Teacher, Elementary Schools

ANNE G. GREENE
A.B., *East Carolina Teachers College*
Governess, Junior School

MICHAEL B. GROFF
Temple University
Physical Education

BEATRICE H. HEARN
Governess, Elementary Schools

HAROLD F. HOLMAN
A.B., *Maryville College*; A.M., *Washington College, Tennessee*
Resident Master, Junior School
Mathematics

FREDERICK D. HORN
A.B., *Lycoming College*
Housemaster, Elementary Schools

NANCY E. HUTCHISON
Governess, Elementary Schools

BERYL W. IRVIN
Governess, Junior School

MARJORIE H. KIRK
B.S. in Ed., *Temple University*
Teacher, Elementary Schools

CHARLOTTE M. KNAPP

B.S. in El.Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*
Teacher, Elementary Schools

IRENE S. LANDIS

Governess, Junior School

DONALD L. LODER

B.S., *Temple University*
Housemaster, Elementary Schools

GENEVIEVE L. MCCAIN

A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*
Teacher, Elementary Schools

MARY BOYER MURRAY

B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*
Substitute Teacher, Elementary Schools

CORINNA L. ORISHIMO

Mary Drexel Training School
Substitute Governess, Junior School

ELIZABETH C. POTTS

B.S., *University of Pennsylvania*; A.M., *Smith College*
Teacher, Elementary Schools

PAULINE RANCK

B.S., *Bloomsbury State Teachers College*; M.S., *Temple University*
Teacher, Elementary Schools

CAROLINE P. RHOADS

A.B., *Mount Holyoke College*; A.M., *Columbia University*
Teacher, Elementary Schools

JANICE M. SARGENT

B.S. and A.M., *Columbia University*
Teacher, Elementary Schools

ELIZABETH M. SCHANELEY

B.S., *Temple University*
Teacher, Elementary Schools

LULIET E. STACKS

B.S. and A.M., *Maryland College for Women*
Governess, Junior School
Accompanist

EDGAR T. STEPHENS

West Chester State Teachers College
Instructor in Manual Arts

CHESTER B. SWEIGART

Millersville State Teachers College; B.S., *University of Pennsylvania*
Housemaster, House Group

OLEINE M. TURNER

Governess, Junior School

ELIZABETH VERRIER

Governess, House Group

ELIZABETH S. WHITACRE
B.S. and A.M., *Columbia University*
Teacher, Elementary Schools

JOSEPH T. WILEMAN
B.S., *Millersville State Teachers College*
Resident Master, Elementary Schools

MARIAN L. WILSON
A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary Schools

HEALTH SERVICE

Director

CARL C. FISCHER
B.S., *Princeton University*; M.D. and M.A. (hon.),
Hahnemann Medical College

NORMAN M. MacNEILL
M.D., *Jefferson Medical College*
Assistant Physician

WILLIAM T. HUNT, Jr.
M.D., *Jefferson Medical College*
Ophthalmologist

KENNETH E. FRY
B.S., *Whitman College*; M.D., *Jefferson Medical College*
Consulting Surgeon

SHERMAN A. EGER
A.B., *Ursinus College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND
A.B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

IJA SKERDELIS
R.N., *Julius Maximilian Hospital, Wurzburg, Germany*
Acting Directress of Nurses

Nurses

MIRIAM JARVIS
P.N., *Philadelphia National School of Nursing*

ROSALIE C. MARRAH
R.N., *State Hospital, Ashland, Pa.*

THELMA K. METCALFE
R.N., *St. Joseph's Hospital, Ottumwa, Iowa*

GRACE E. D'angelo
R.N., *Woman's Hospital of Philadelphia*

ELIZABETH L. DUGAN
R.N., *Woman's Hospital of Philadelphia*

MILDRED V. McGEE
R.N., *Jefferson Hospital, Philadelphia*

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN
D.D.S., *University of Pennsylvania*
Orthodontist

Assistant Dentists

LAWRENCE L. MERVIN
D.D.S., *Temple University*

PETER MIRONENKO
D.D.S., *University of Pittsburgh*

CHARLOTTE R. CRANMER
R.D.H., *Temple University*
Dental Hygienist

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

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EMIL ZARELLA
A.B., *University of Pennsylvania*

EDA S. HAYWOOD
B.S., *University of Pennsylvania*
Assistant to Director

MILDRED S. HILL
Field Representative

KENNETH F. SCHREPFER
A.B., M.S., *University of Pennsylvania*
Psychologist

WILLIAM D. M. SHREWSBURY, Jr.
B.S., *West Chester State Teachers College*; M.A., *Columbia University*
Guidance Counselor

LIBRARY

Head Librarian

MARGARET E. McFATE
A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY
A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Librarian

LOU R. HOLMAN
B.A., *Maryville College, Maryville, Tennessee*
Librarian

HELEN L. WARD
B.F.A., *Syracuse University*; B.S., *Pratt Institute Library School*; M.A.,
Columbia University
Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

WILLIAM JAMISON

ROBERT T. ANDERSON
B.S. in E.E., and M.E., *University of Pennsylvania*
Assistant Business Manager

ALFRED MOSCARIELLO
B.S., *Temple University*
Assistant to Business Manager

ELEANOR S. SEELEY
Office Manager

GEORGE B. DIAMENT
B.S. and M.S., *Temple University*
Food Service Manager

MAY B. DIAMENT
Assistant to Food Service Manager

RUTH H. JOHNSON
Assistant to Food Service Manager

ELIZABETH McMICKING
Supervisor, Housekeeping and Clothing

ELEANOR E. BEIER
Assistant Supervisor, Housekeeping and Clothing

THELMA DuHADAWAY
Assistant Supervisor, Housekeeping and Clothing

EDWARD J. NALEWAK
Assistant Engineer
VICTOR MILKS, JR.
Head Carpenter

HEYWOOD M. WILEY
Foreman of the Laundry

PHILIP PIERSON
Operating Foreman-Shoeshop

EDWARD DOHERTY
Head Gardener

GIRARD COLLEGE

PESIDENT'S REPORT FOR 1958

Girard College
December 31, 1958

Board of Directors of City Trusts
Gentlemen:

At the meeting in September marking the opening of the new school year at the University of Pennsylvania, the speaker told his audience that ours was "a world in ferment." Changing concepts and practices in political, economic, scientific, military, and social affairs are influencing and, in turn, being influenced by an evolution in our spiritual, moral, and ethical ideas and principles. In common with all social institutions, schools are deeply affected by the seething caldron of change, the froth of which is thinning out enough to reveal some emerging patterns.

Spurred by the mounting school population, salary schedules are increased and then increased again and again as the public recognizes the dire need for attracting good men and women to the teaching profession. Old plants are renovated and new ones built to carry on a modern program for the increased number of pupils. Curricula are under continuous evaluation in the effort to make available to every student a course of study that will best develop his abilities. Girard has been and will continue to be affected by these trends. A frank recognition of the implications for us and a planned program to meet them is the price of holding our own in the educational field.

Perhaps the most encouraging feature in national education is the finding reported by Dr. James B. Conant, former President of Harvard University and more recently United States Ambassador to the Federal Republic of Germany, in his study, "The American High School Today," that the program on the secondary level is, in general, fundamentally sound. Changes in em-

phasis on some courses to develop better the capacities of the pupils, with special attention given to the academically talented, is a major theme of his report. In any school, the most effective operation of a good basic program becomes the prime responsibility of administration and staff.

ELEMENTARY EDUCATION

For the first time in a number of years the enrollment in the elementary education department in December, 1958, was slightly higher than it was on the same date for the preceding years. It is to be hoped that this will mark a long-range reversal of the recent trend of decreasing enrollments at the rate of 50 to 60 boys per year. The situation has made it extremely difficult to plan adequately and intelligently for staff needs and teacher assignments. Through this period of falling student population, the morale of the staff in general has been good, but the uncertainty about the future is of mounting concern. As the number of students has decreased, the staff size has been curtailed at an even more rapid rate, especially during the past year. This has resulted in increased class and dormitory section sizes. Should further curtailment become necessary, we are faced with the loss of competent people who are thoroughly experienced at Girard, and who have many additional years of service ahead. A well designed educational program could operate more effectively with a pupil population stabilized in numbers and improved in ability.

The recent national interest in science has found expression in the elementary schools of our country. In common with most schools on this level, we are re-examining and re-evaluating the science program which has been offered for many years. Four classroom teachers were enrolled in a workshop for private school teachers in elementary science held at the William Penn Charter School. Because so many of the programs in this field are in an experimental stage, progress in the direction of a basic science outline for our elementary grades is being made cautiously.

The testing program was also revised. Until 1958, a recheck test of a student's mental ability, except in cases presenting special problems, was not made from the time of his admission until he entered the secondary school. During the year 1958 the

Kuhlman-Anderson tests were administered to fifth grade pupils by our guidance counselors. Although the Iowa Tests for Basic Skills have been used for individual cases, this year witnessed the introduction of its revised forms to our standardized testing program for members of the third and fourth grades. It is our intention to extend the use of these tests to all pupils in grades three to six, and to eliminate the former practice of using the Stanford Achievement Tests and California Achievement Tests every other year. Alternate forms of the Iowa tests are expected to give greater correlation in scores and thereby to be more useful for diagnostic purposes.

More than fifty school trips were conducted to places of historical, cultural, and recreational interest. These were supported in part by Alumni funds, as were such other activities as Boy Scout hikes, entertainments, and movie programs for special occasions.

All elementary school pupils are now housed in the most recently built dormitories, which offer an atmosphere and facilities lacking in the older buildings. The present dormitories contribute to the comfort and well being of the boys. However, increasing section size will have to be watched carefully to prevent overcrowding and its attendant problems.

An active after-school games program provides opportunities for all boys to learn the fundamentals and begin acquiring the basic skills of group competitive sports, especially soccer, basketball, and baseball. For the older elementary boys a few contests are scheduled with other private schools, including Episcopal Academy, Haverford School, and Germantown Academy. The Scout program holds great interest for a large number.

SECONDARY EDUCATION

More than most segments of the educational program, the high school curriculum is under nation-wide scrutiny. The findings of Dr. Conant, referred to in an earlier section, have met with widespread agreement among educational leaders; his recommendations, therefore, will unquestionably have a significant effect upon the shape of secondary education for years to come.

For Girard there are implications which point to curricular changes extensive enough to warrant reconsideration of the philosophy of a dual curriculum and the possibility of maintaining it for all students. Dr. Conant's proposals, particularly for the abler students, will result in stricter requirements for the more traditional academic subjects — English, foreign languages, social studies, mathematics, and science — and in more demanding course content.

Admirable and desirable as the revisions in program may be, the effect at Girard would be to place further pressure and strain upon our curricular offerings. With the present limitation to a five-year course in secondary education, instead of the usual six years common to other school systems, and with the requirement of both an academic and vocational course for every pupil, the schedule does not permit additions to the program. It is inevitable that a serious reconsideration of our dual curriculum must be faced and a new program developed which will reflect both a basic philosophy as to the kind of school Girard ought to be and the quality of students needed to populate it.

The faculty are keeping informed about the developments in their respective teaching fields and are adjusting courses accordingly. In presenting the revised courses of study in mathematics, the Department Head reports that, because of the extensive changes taking place in this area, the revision has been designed to permit the introduction of additional topics as their worth is demonstrated and recommended by responsible groups. At the present time, it seems that work in basic statistics, probability, introductions to analytic geometry, and calculus — all phases of mathematics taught on the college level until very recent years — should be offered to our students of real ability.

The Head of the Social Studies Department recommends that World History, placed upon an elective basis some years ago, again be made a requirement. Instructors in courses in United States History and Problems of Democracy note a lack of background for these subjects on the part of boys who have not studied World History. High interest and wide participation in the World Affairs Council on both the senior and junior high

levels continues. Speakers from the outside make important contributions in this area of study.

The English Department, for reasons of economy, continues with its use of paperback editions of desired library selections. The great increase in the cost of books, in all subject fields, presents a major problem in the replacement of or additions to supplies of textbooks and supplementary reading materials. The Department notes an increase in collateral reading of fiction, adventure stories, and biography. With nation-wide emphasis placed upon more and better training in English, the handicap of missing the language experiences of a seventh grade becomes more apparent, especially among the weaker students.

A recent report of the State Department of Public Instruction places great emphasis upon oral English and speech training techniques. Under the able direction of Mr. Henry V. Andrews, that important need has been recognized and admirably met at Girard for the past thirty-five years. His comprehensive program, including classroom instruction for four years, assembly programs, dramatics, and other speech activities, cannot be matched in most secondary schools either for offering or result.

The courses in science, particularly in physics and chemistry, are undergoing constant revision in order to enrich the content and bring them up to date. Within the intellectual powers of this age group, special emphasis is placed upon the developments in newly expanding topics, such as electronics and atomic energy. The course in biology also has been improved by introducing some important discoveries that have been made since the last war. Increasing emphasis is placed upon acquainting students with sound laboratory procedures. With the trend to push back the study of science into the early junior high and elementary grades, it is likely that eventually biology will be offered as a ninth-grade course, and more intensive offerings in physics and chemistry will be available in the three senior-high grades.

The Head of the Foreign Language Department again points out that the "trend in modern language work is in the direction of mastery in one language area rather than a smattering in two." It is his recommendation that a third consecutive year of French

be made available in the junior year and, thereby, make possible a fourth year of study in the language during the senior year. For boys of little linguistic ability, the requirement that all Girard students study French continues to present a most serious problem.

Experience shows that vocational testing and guidance in the tenth grade is proving most effective; relatively few requests for transfer of assignment are made in the junior or senior year. The Business Education Department continues to enrich its work with qualified speakers and field trips, while the various mechanical trade shops, especially on the pre-vocational level, utilize with profit educational films. Both departments, Business Education and Mechanical Instruction, indicate the need for additional modern equipment.

Budgetary limitations permitted few renovations to the physical plant during the year. A minimum maintenance program, which has been long continued, increasingly results in unsatisfactory conditions, particularly in the upper school dormitories. This area should be given a high order of priority as funds become available for plant improvements.

The emergence of interest in higher education as boys reach the tenth and eleventh grades is a source of increasing satisfaction to staff members who are responsible for their academic program. The number of boys applying for admission to institutions of higher learning rose this year over previous years.

THE STAFF

Although Mark Hopkins' classic remark that "education consists of a pupil on one end of a log and a capable teacher on the other end" may not accurately picture the learning process, it does emphasize the primacy of a good staff in the organization of a school. Changes in staff, including curtailment necessitated by a smaller student enrollment, as well as resignations, retirements, and deaths, are listed in Appendix A. No administrative problem, with the exception of admissions, is of more importance or of greater concern than the maintenance of the high quality of the professional staff.

Late in January, in the midst of his thirty-eighth year of service, Mr. Percy E. Miller, Head of the Science Department,

was fatally stricken with a heart attack in his classroom and passed away before medical assistance could reach him. A man of splendid preparation, high ability, and long experience, this dedicated teacher will be greatly missed. Mr. Showell C. Dennis, Teacher of Science, agreed to carry on the departmental duties and, to meet the emergency, consented to remain in service for the balance of the year, although he reached retirement age in November.

Retirements from the instructional staff were fewer than in recent years. Two members of the Department of Mechanical Instruction, Mr. Howard Conklin, Teacher of Carpentry, and Mr. Martin H. Rotan, Teacher of Pattern Making, retired at the completion of thirty-nine and thirty-three years of service respectively. The retirement of the Director and of several nurses is reported in the section on the Health Service.

A number of staff members continued individual educational programs toward advanced degrees or participated in professional activities. Mr. Thomas H. Bradley, Resident Master in Physical Education, completed the requirements and was awarded the master's degree in his field of specialty by Temple University. Mr. George H. Keller, Jr., Resident Master in Social Studies, served as a member of the committee to evaluate the A. D. Eisenhower High School, Norristown, Pennsylvania, for the purpose of accreditation by the Middle States Association of Secondary Schools and Colleges. Miss Margaret E. McFate, Head Librarian, attended the National Conference of the Secondary Education Board in New York City as a representative of the American Association of School Librarians. During the fall term several members of the Secondary Education staff organized a Saturday morning seminar course in the field of the humanities in an effort to provide a broader cultural background for students who expect to enroll in college. On a volunteer basis for both staff and students, and requiring extra work and study, the project met with an enthusiastic response. Both staff and students attending agreed that it was a highly desirable and profitable undertaking.

Death took a heavy toll among retired staff members. Ernest Cunningham, outstanding alumnus of the Class of '91, who had

completed fifty years of service when he retired in 1942 from the position of Superintendent of Domestic Economy, passed away on February 15, 1958. His interest in and devotion to his Alma Mater manifested itself in many ways—in the establishment and support of a fund to aid needy alumni and in the writing of *Memories of Girard College*. Mr. Joseph G. Simcock, retired Instructor in Forge and Sheet Metal Work, died on March 15 after enjoying nineteen years of retirement. The deaths of Mr. Owen D. Evans, retired Superintendent of the Mechanical School, and Dr. John M. Presson, retired Head of the Science Department, occurred within the same week in July.

A boarding school, more than any other educational institution, makes possible close relationships between students and staff members not only in the classroom, but also in all areas of living. The greater influence of good men and women is perhaps the outstanding strength of this type of school. However, the requirements and responsibilities placed upon a resident staff member are such as to demand a high degree of dedication. It is now well recognized that education suffers because not enough young people will embark upon a teaching career. Yet of the small number who do enter teaching, relatively few can be interested in boarding school positions. It is from this restricted group that Girard must attract its staff members. To make the College competitively attractive, it must provide satisfactory living quarters and adequate salaries. Although a start has been made in adding apartment facilities during the past decade, a major job still remains to be done. If a resident staff is to be continued, the provision of desirable living conditions can be ignored only at the cost of excessive turnover.

MUSIC

The forty-third annual Christmas Concert capped an active and eventful year for the musical organizations. The concert band and choirs, supplementing the opportunities in classroom instruction in vocal music for grades one to eight, provide desirable and enjoyable experiences for almost two hundred students.

Mr. Robert W. Bush, Resident Master in Music, resigned at the close of the school year and was succeeded by Mr. James H.

Case, who had completed his studies for the master's degree in sacred music in June. In addition to his duties as choir director and organist, Mr. Case also carries on the instructional program in the sixth and eighth grades and shares responsibility for the assembly singing. The choirs prepare an anthem for each Sunday chapel service, in addition to participating in two major concerts of the year. Miss Ruth H. Frame continues to develop a foundation in music through her excellent instruction in the first five grades.

Mr. Robert W. Morrison, Director of Music, reports an enrollment of one hundred and twenty-seven boys in instrumental music. This number includes the sixty-one members of the Concert Band and twenty members of the Drill Band, our two major instrumental groups. Forty-three members of the fifth and sixth grades were receiving instruction on various instruments preparatory to acquiring sufficient skill to join one of the bands.

As in the past, lesson periods are incorporated into the daily school schedule, on a rotating period basis, for secondary school students, and band rehearsals are held after school hours on three afternoons per week. The Alumni Fund for Girard College again made it possible to provide assistance in the form of visiting teachers.

During the year the band participated in the following activities:

1. Girard College Battalion events.
2. Christmas and Founder's Day Concerts.
3. School assemblies.
4. Memorial Day ceremonies.
5. "May Day at the Zoo."
6. National Maritime Day Cruise of the Port of Philadelphia.
7. Exchange concert with Olney High School.
8. Henry R. Landis Hospital bazaar.

Soon after the Founder's Day Concert last spring, Mr. Morrison suffered a prolonged illness. During his absence the concert band played two engagements under student leadership with great credit to themselves and their teacher.

The Swing Band, organized and directed by students, played

for all the dances held on the campus and, also, presented several assembly programs. Of the many invitations for outside engagements the members chose to play for dances at the Community Center in Palmyra, New Jersey, and the Overbrook School for the Blind. This group deserves the highest praise, partly for their service to the school, but particularly for their continued demonstration that students will accept responsibility, discipline, and leadership of their fellows in carrying on a desired activity.

Through the generosity of the Presser Foundation and other interested groups, attendance at concerts of the Philadelphia Orchestra and the Orpheus Club are made possible for a limited group of older students. The Alumni Band and Orchestra Association again sponsored a reception following the Thursday evening performance of the Christmas Concert for the members of the musical organizations and their guests.

The music director is not alone in believing that too little opportunity is available for older boys to continue to develop an appreciation of good music. Formal music classes end with the eighth grade; after that year, opportunity only for active participation in either the choir or band exists. In the past year, Mr. Morrison has been meeting with small groups to listen to and discuss some of the outstanding works in music.

PHYSICAL EDUCATION AND RECREATION

The director of this department, Mr. David C. Wolstenholme, reports that "a careful study of programs in physical education and athletics used in all parts of the United States would indicate that, by comparison, Girard offers an excellent, well-rounded course for the development of skills, activities, and athletics to all age groups." The offering is scaled to the age and development of the group. In recent years the program for the elementary grades has been improved to include both formal and informal types of activities, while the offering in the secondary grades is almost completely formal. There is a growing trend in schools across the country to adopt physical education programs similar in many respects to the one we have been developing. This movement will inevitably lead to

the elimination of the oversized classes now prevalent in some schools, if it is to be successful.

Scheduled athletic contests, both interscholastic and intramural, provide an opportunity for co-operative competitive activity. During the year Girard teams participated in 191 contests with teams from 65 other schools. Of these 191 games, our teams won 121, lost 65, and tied 5, for an overall record of 63% successes. In view of the limited amount of time that can be devoted to practice and contests, this record is commendable. For the fourth time the Fencing Team, under the skillful coaching of Mr. Benjamin Rothberg, won the Yale Trophy, awarded to the outstanding team in the Philadelphia area.

Girard College has long been noted for its superior quality of soccer and the success of its soccer teams. Under the able coaching of Mr. David C. Wolstenholme and Mr. Fletcher S. Cooper, the 1958 team was undefeated in 13 games. This is the first all-victorious team since 1951 and, in the opinion of the coaches and many alumni, is one of the top Girard teams of the past 20 years.

New faces and new activities made their appearance during the year. Mr. Howard Conklin, Sponsor of the Rifle Club, whose interest and effort were reflected in the popularity of this activity, retired and was succeeded by Mr. Elmer N. Sutton. With the opening of the new school year, two meetings a week in smaller groups replaced the single weekly meeting of the entire club. Cross country, a sport long dormant in the College, was revived during the fall by a group of interested boys under the sponsorship of Mr. Thomas H. Bradley. A continuance of interest will probably lead to the formation of an authorized team with scheduled meets. Other intramural sports — soccer, basketball, and baseball — continue to flourish. Affording opportunities as it does for boys of all age groups and varying abilities to participate in wholesome physical activity, the intramural program makes a beneficial contribution to the life of the school. For a number of years it has been under the general direction of Mr. Paul A. Newhard, who is ably assisted by many students.

Winners of varsity letters thoroughly enjoyed the fourth an-

nual dinner given in their honor on May 20. Mr. Charles O. Roeser, an outstanding swimming official, who accompanied the United States Olympic Swimming Team to Australia, was the guest speaker. Mr. Lawson S. Earl, '26, an All-American soccer selection while at West Chester State Teachers College, represented the former Girard letter winners. A faculty committee, composed of Mr. Benjamin Rothberg, Chairman, Miss Miriam McGhee, Mr. Fletcher S. Cooper, Mr. George B. Diament, Mr. Henry W. Jones, and Mr. Charles L. Maillardet, assisted by a group of volunteer student workers, ably handled all arrangements of the occasion.

As usual, Scouting continued to be popular with a large number of boys who were interested and eager participants in the many activities provided for them. Scouting at Girard suffered a great loss in the death of Mr. Frank L. Manton, '11, who provided outstanding leadership over a period of many years. We were able, however, to secure enough Scoutmasters through the services of the Philadelphia Area Alumni Chapter of the Alpha Phi Omega National Scouting Fraternity to register a troop that had been discontinued the previous year for lack of leaders. Individual and small group achievements were noteworthy. Outstanding was the advancement of Craig T. Rightmire, Class 10-1, to the rank of Eagle Scout, an accomplishment reflecting honor on Girard as well as on the recipient. Dr. John C. Wister, Director of the Tyler Arboretum, Lima, Pennsylvania, sent us a fine commendation for the conservation work performed by a group of our older Scouts. During the summer 30 troop members spent a week at the Treasure Island Scout Camp. Half of this group owe their attendance to the generosity of the Girard Alumni and the various chapters of the national scouting fraternity, who donated the necessary funds.

LIBRARY SERVICE

At Girard the library service is more than a school function; it is also a community and a home library. Service is provided for classes and individuals in the Library, but book collections are also made available for use in classrooms, section

rooms, dormitories, and the Infirmary. Because of this variety of activity, comparisons with public school or most private school libraries on any basis of attendance, circulation statistics, or cost per pupil are not especially meaningful. However, it is interesting and reassuring to note that a comparison of our library statistics for 1958 and 1948 show that the service is used just as much now as it was then. The reduced student and staff populations are reflected in lower attendance and circulation figures, but the ratio of books issued per boy is almost identical for these two years. The audio-visual section of the Library-Laboratory of the Elementary Schools shows a proportionate increase in use. The decrease in appropriations for library supplies requires greater emphasis upon more selective judgment in adding books to the collection. Service to the staff has been sharply curtailed during this ten-year period.

Attendance figures show that students are using the Library in greater numbers during their free, after-school hours and on the evenings and Saturday mornings when it is open. It is during these periods that the staff can more often do its most effective work in the stimulation of reading interests. Personal conferences and group discussions of worthwhile books are more easily arranged in the late afternoons.

The supervision of a book collection of more than 90,000 volumes includes a continuous removal from the shelves of books that need mending, rebinding, or discarding. The need for discarding large numbers of books that are either obsolete or so badly worn as not to be worth the cost of rebinding is presenting an increasing problem. Books listed as required or desired reading by academic departments — chiefly English — suffer the greatest wear. Their length of usage and physical appearance have been improved by rebinding.

Following the death of our late President, E. Newbold Cooper, Mrs. Cooper made available books from her private library. By this means, more than a hundred books were added to our collection. Memorial gifts to the value of more than four hundred dollars in the memory of Mr. Percy E. Miller, late Head

of the Science Department, were used for bringing up to date the collection of books on science.

The Elementary Schools Library-Laboratory continues to render a valuable and efficient service on a half-time basis. It is open each morning, Monday through Thursday, and all day Friday. During these hours the librarian, Mrs. Lou R. Holman, serves the classroom teachers with book collections on requested subjects as well as with films, filmstrips, pictures, pamphlets, slides, records and tape recordings. In addition, the provision for library instruction on the fourth, fifth, and sixth-grade levels and the preparation of classroom book collections, frequently changed, offer a service not usually found in the early school grades. The work of this unit is more effective because its facilities are in a classroom building, thereby giving both teachers and boys easier access to the materials.

An able staff provides an outstanding library service. Its members are alert to and desirous of improvement. Miss Margaret E. McFate, who became Head Librarian early in 1957, is rapidly proving to be a worthy successor to the fine women who so ably filled the position before her.

THE SUMMER SCHOOL

The program of the Summer School provides a beneficial program of activities for those students who are unable to spend the entire summer at home. Though slightly less than ten percent of the student body is in attendance during the vacation months, it is a constantly changing group, as boys may have the opportunity to be away for periods of from two or three days to several weeks, visiting home or friends.

A wide variety of interesting features is provided for our summer population, which represents the entire school-age range with relatively small numbers in each age group. Effective and appropriate activities are possible only to the extent that the age range for each group is not too wide. This results in smaller-sized groups than is the case during the regular school session and, therefore, permits more individual and personal attention.

Individual music instruction, started in 1955, was again available and very popular. Athletics, swimming, library, crafts, rec-

reational games, and assembly programs offer experiences that cover a wide range of boy interests.

Mr. Charles K. Hay, who had been supervisor of the summer program for the past fifteen years, was not able to be with us during 1958. In his absence, Mr. I. Edward Branchut, who has been a summer school instructor at Girard for fifteen years, served capably in the supervisory capacity, maintaining the same high level of performance that we have enjoyed in previous years.

THE SOCIAL PROGRAM

When, in 1944, in recognition of the need for improving the social aspects of student growth and development, Miss Miriam McGhee was appointed Director of Social Instruction and charged with this responsibility, few could have envisioned how fruitful would be her achievement. Starting with the then existing social activities, consisting chiefly of a few dances on our campus, she has developed a program which offers to every Girard boy the opportunity to acquire the knowledge and experience so necessary for greater poise and social adeptness. The younger alumni who have enjoyed the benefits of this program are appreciative of its influence on their lives; many older alumni recognize the value of its results.

The usual schedule of social events was planned for the senior high school students. Dances and parties on and off the campus and individual "dating" privileges for seniors provide reasonably frequent social opportunities for all members of the two upper classes. Attendance at campus social affairs is high, and there are always numerous volunteers for the off-campus invitations we receive. One hundred and seventy-five students attended fourteen off-campus dances and parties. The many favorable comments made to Miss McGhee by the mothers and group sponsors who have entertained our boys attest to their good conduct and gentlemanly behavior.

Classroom instruction in the social amenities for members of the freshman and senior classes was especially well received by these groups. At both levels the students were interested, receptive, and eager. To put into practice what has been learned at these class sessions must be the responsibility of the entire staff. The

dance lessons for members of the tenth grade, as always, have been an eagerly anticipated and thoroughly interesting experience.

We are again indebted to the Alumni Fund for Girard College for making possible a number of desirable activities, including the annual dinners for the members of the National Honor Society and Student Council, as well as for varsity letter winners. From several sources tickets for plays and concerts were made available to older students.

There are still areas in the over-all picture which need attention, but the program is of great value to the members of our upper classes.

THE STUDENT CENTER

Few activities make a greater contribution to the life of the school or provide more worthwhile experiences than does the Student Center. The boys on its staff carry on a business enterprise under the sympathetic sponsorship of Mr. George H. Dunkle, Resident Master in Science, and other interested members of the Business Education Department. In a sense, it is a workshop laboratory offering actual practice in buying and selling, bookkeeping, taking inventory, and personnel and customer management. Although service, rather than profit, is the chief purpose, it is interesting to note that in 1958 a total volume of business amounting to \$9,926.42 produced a net profit of \$1,589.99. Much of the profit is distributed to the upper classes to help support their activities.

It is the aim of the staff and sponsor to encourage the students to consider the area as a community center rather than as merely a store. Items of school interest are prominently on display. A nature demonstration by a staff member of the Philadelphia Zoological Garden was arranged by the store management and held in the Center's main room. The manager organized a window decorating contest at Hallowe'en for members of the fifth and sixth grades. The staff also sponsored two popular Canteen Dances in Founder's Hall, an undertaking which involved a great amount of co-operative effort.

The second complete year of operation in Lafayette Hall was generally successful in the opinion of the sponsor. Maintenance

needs, affecting the roof and side walls, present problems beyond the management's power to correct. The student staff shows a wholesome, progressive attitude in providing the school with a beneficial service. They deserve the appreciation and commendation of the large group of boys who utilize the facilities of the Center.

THE HEALTH SERVICE

Of major importance in this area was the extensive change in personnel. Dr. Edward L. Bauer, Director of the Health Service, completed his Girard service on August 31. In his long affiliation with the College, particularly during his 24 years as the Director, he was scrupulously careful of the health of our students and, in consequence, supervised an effective and successful medical service and infirmary. Dr. Bauer was the first to introduce inoculation against scarlet fever at Girard, one of the earliest immunization procedures adopted. He was also connected with the Jefferson Medical College as the Head of the Department of Pediatrics and is currently on an emeritus status there.

On the same day, three members of the nursing staff, Miss Magdalene Suter, Directress of Nurses, Miss Elizabeth M. Leister, Assistant Directress of Nurses, and Miss Helen E. Stevens, General Duty Nurse, retired. Their extensive experience, familiarity with procedures, and great skill are difficult to replace.

On June 20, 1958, Dr. Carl C. Fischer was appointed to succeed Dr. Bauer as Director of the Health Service. He assumed his duties on September 1. Dr. Fischer, a native Philadelphian and son of a doctor, received his education in the public schools of this city and was graduated from Frankford High School, Princeton University, and Hahnemann Medical College. He has also taken graduate study in pediatrics at Washington University, St. Louis, Missouri, and at the New York Postgraduate School. With the appointment at Girard, Dr. Fischer discontinued an extensive private practice, but continued as Professor and Head of the Division of Pediatrics at Hahnemann. His many professional affiliations include a term as Chairman of the Commission on School Health of the Medical Society of the Commonwealth of

Pennsylvania. He is the author of numerous articles on pediatrics and related subjects and an active lecturer in his specialty.

To replace Miss Suter, Miss Ija Skerbelis, General Duty Nurse, who began her Girard connection in November, 1957, was appointed Acting Directress, effective September 1. On this date, also, three General Duty Nurses began service in the vacancies created by the retirements and promotion referred to above. The Director and Acting Directress deserve great credit for effecting a major reorganization of personnel with little interference to service.

In September your Board approved the establishment of clinical clerkships in the Infirmary, to be staffed by senior year medical students of the Hahnemann Medical College. On a rotating basis, two students are assigned a three-week service at Girard to work under Dr. Fischer's supervision in administering routine physical examinations, assisting at the four daily treatment lines, helping with immunizations, performing routine laboratory testing, and providing emergency medical service at athletic contests.

The retirement of our nurse anesthetist, coupled with the general change in the concept of operative care, brought about the decision to discontinue major surgery in the Infirmary. The new procedure will be critically evaluated for comparative costs. At the end of the year the position of Oto-Laryngologist was discontinued and the service placed upon a consulting basis. Dr. Nathan P. Stauffer, a noted specialist, had served in this capacity since December 10, 1914. After 44 years of outstanding service, he will be missed on the College campus.

A preventive health program prepared by Dr. Fischer was approved by your Board and placed in operation October 1. It includes previously approved provision for immunization against smallpox, diphtheria and tetanus, typhoid and paratyphoid, and adds immunization against poliomyelitis, chest x-ray examinations, and tuberculin tests.

It is the aim of the Health Service to evolve a co-ordinated health program which will result in the optimal health of all members of the Girard family, and which will provide for all

students preventive and therapeutic measures comparable to the best available in modern medicine.

It is again possible to report that there were no deaths nor serious accidents among the students during the year. Sixty-four operations, all resulting in complete recovery, were performed. At the close of the year there were no cases of rheumatic fever under treatment.

SPECIAL ACTIVITIES

Outside the classroom the wide range of student activities offer cultural, educational, and recreational experiences that meet the needs of every boy. The by-products — character growth, fun, emotional release, development of interests — are of inestimable value in the life of a growing boy.

Many of the activities are financed by Alumni funds. Trips, including the senior class' three-day visit to Washington, D.C., the eighth grade trip to Valley Forge, the fifth grade outing to the circus, and a day's holiday in Atlantic City for the boys on campus during the summer, broaden the outlook, as well as enliven the interest of the participants. These funds also support the three College publications, *The Girard News*, *The Girardian* (literary magazine), and *The Corinthian*, and provide for special art and music lessons for small groups of boys, tickets for plays, Scouting equipment, rewards for outstanding accomplishment, Swing Band expenses, and recreational activities on various age levels.

The Friday evening program of motion pictures, entertainments, concerts, and lectures was well balanced in its appeal to a wide range of ages, tastes, and interests. The schedule of dances on and off campus helped vitally in the social growth of the two upper classes.

The annual Career Conference for seniors and juniors in April and the Armed Forces Conference for seniors in June provided information and opened up vistas for the older students in planning their post-Girard life. During these years, interest in higher education, vocations, and military service mounts and necessitates increasing attention to guidance and counseling in

these areas. The voluntary service of alumni, friends, college counselors, and armed forces representatives has been of great assistance in this effort.

Of equal importance with intelligence are integrity of character and maturity of personality. The foundations for these qualities are laid in the home life and the religious program of the College. The many and varied activities, examples of which are referred to above, offer opportunities for the unfolding and developing of personality, while the excellent Sunday chapel addresses by visitors and staff members provide the instruction and inspiration for character development. Without personality education may be ineffectual, but, without character, it is dangerous.

ALUMNI

For any school, the achievements of its alumni constitute the most significant measure of its program. The substantial accomplishments of our graduates speak out in evidence of the worth of a Girard education.

Among the younger alumni the tendency toward higher education follows the national trend. Forty-four members of the Class of 1958 were enrolled in 24 colleges at the close of the year; two others who began college in September withdrew for financial reasons. There are 202 former students in attendance at 72 colleges and universities, with the majority attending institutions in the Philadelphia area.

Grade statistics on college academic achievement are gratifying. To continue a follow-up study started last year, Girardians in college were requested to submit transcripts of grades. Ninety replies were received, with a total of 923 marks in academic courses — a return which is considered to represent a fair sampling of all Girardians presently attending college. For purposes of comparison, the grades for the 1957-58 school year are presented with those previously reported for 1956-57:

<i>Grades</i>	<i>Frequency</i>		<i>Percentage of Total</i>	
	1956-57	1957-58	1956-57	1957-58
A	225	171	22.12	18.53
B	348	368	34.22	39.87
C	301	285	29.60	30.88
D	122	90	12.00	9.75
E	21	9	2.06	.97
Total	<u>1,017</u>	<u>923</u>	<u>100.00</u>	<u>100.00</u>

The total amount of scholarship aid available for distribution in 1958 from the seven funds administered by the Board of Directors of City Trusts was somewhat less than for the preceding year. Fifty-one alumni received college scholarship grants totaling \$13,500, as compared with the \$17,929.37 awarded to 67 recipients in 1957. The average grant in 1958 was \$264.70, a small amount compared with the total cost of a year's collegiate education. Ninety-four boys withdrew a total of \$52,580.68 from trust accounts to help pay educational costs. Both in number of boys and total amount involved these figures show approximately 20% increases over 1957. The time required to process the great number of requests for the release of funds from trust accounts has more than doubled within the past three years. Twelve alumni borrowed a total of \$2,575 from the Alumni Loan Fund, while former borrowers were repaying \$2,060.50.

Membership in the association of Girard College Alumni has grown to 2,086, representing approximately 35% of known living Girardians. Of this number, 150 are life members. Trying to increase the membership is a task which has received the full attention of the officers of the association.

The Alumni made a grant of \$13,500 from the Alumni Fund for Girard College for the school's 1958 program, thereby making it possible to continue significant and fruitful activities, some of which would otherwise have had to be discontinued. The annual Alumni Fund campaign for 1958 raised \$28,467 from 1,138 contributors.

Two outstanding members of the Alumni passed away during the year. The death of Ernest Cunningham, '91, is reported in the section on "Staff." Late in the year, on December 7, the Alumni

suffered another loss in the death of John Sanderson, '08, Executive Vice President of The Sperry Rand Corporation and Trustee of the Alumni Fund for Girard College.

ADMISSIONS AND STUDENT RELATIONS

For the first time in several years the number of applicants and admissions presented a somewhat brighter picture. There were 129 applications registered during the year, an increase of 21.7% over the 106 registrants in 1957, when an upward trend began. This was the greatest number of applicants registered since 1953. During the year 113 boys were indentured, a numerical increase of 43 over the 70 pupils admitted in 1957, and 154 boys left the College, of whom 105 were graduated. Despite the continuous admissions policy, September continues to be the month of enrollment for most boys. Unless circumstances demand it, no boys are admitted in December because of the interruption in program occasioned by the long Christmas vacation. Likewise, admissions in July and August are restricted to boys whose tenth birthdays would occur before the opening of school. The year ended with 33 names on the application list. The average mental ability of new students was somewhat lower than it has been in the past five years.

The counseling and guidance service of the department was extensive and active. Of the 81 cases involving special counseling, there were 24 carried over from 1957, 51 new referrals, and 6 previously closed cases reopened. A broad testing program included mental ability testing on four grade levels and a comprehensive battery of tests of ability, mechanical skills, interests, and aptitudes to the pupils of the 10th grade, preliminary to counseling sessions on vocational course elections. Members of the department engaged in almost 2,000 conferences with students, school personnel, families, alumni, and other agencies. The Committee on Review held nine meetings — six regularly scheduled — to consider the status of 61 individual boys.

The placement service received 252 calls from employers and employment agencies, resulting in 172 placements on full-time jobs and 21 in part-time employment. The greatest number of

openings was in the clerical field. Economic conditions in the Philadelphia area adversely affected employment opportunities in all lines.

The speech therapy program, operated under a grant from the Alumni Fund, enrolled 68 boys, of whom 10 were released upon the correction of their speech defects. The instruction is provided by graduate students in the Speech and Hearing Clinic, Department of Speech and Dramatic Arts, Temple University, under the immediate supervision of Dr. Murray M. Halfond, Director of the Clinic.

Public relations activities for the College are centered in this department. Among these is the Alumnus Representative program, the chief purpose of which is to provide assistance in securing applicants. Two meetings of this group were held, the major one occurring on Alumni Homecoming Day in October. Since these men represent the College in their communities, on a voluntary basis, it is important that they be well informed about all phases of the school, particularly those affecting philosophy, policy, and procedures. Mothers are always interested in learning about College activities; in several communities they have organized Mothers' Clubs. Members of the staff have been invited to speak at the meetings of these groups as a means of increasing understanding and appreciation of the Girard program. Alumnus Representatives and members of the department were active in speaking and presenting the College motion picture to various organizations.

During the year a special gift of \$2,247.24 was given by the Classes of 1932 earmarked for projects designed to stimulate admissions. One important need in the public relations area is a more active policy for securing new students. It is becoming increasingly necessary to seek out those who need and can profit by the opportunities available at Girard.

PHYSICAL PLANT AND BUSINESS OPERATIONS

During the year 1958 the Board approved accounting changes recommended by Lybrand, Ross Brothers, and Montgomery, which placed College expenditures on a more current basis. Stepping up the payments

by the Comptroller's Office a calendar month meant that the College operated on a thirteen months' budget during the year, an effect which was reflected in the total expenditures of the Household Committee for 1958. No budgetary adjustment was necessary for the operation of the Instruction and Admissions and Student Relations Committees.

The physical plant is large, old, and increasingly more expensive to keep in repair. A summary of the detailed list of items of maintenance points to the sharply rising incidence of plumbing and roofing repairs which, in almost every case, is occasioned by age and wear. A limited amount of pointing and interior and exterior painting was carried on in areas considered to be in greatest need. A break in the north main electric cable (2300 volts) during the month of August required extensive repairs. After these were completed, tests of both main cables indicate that they are in poor condition. No important or major renovation was performed during the year.

The engineer reports that "our machinery and equipment, while quite old and in many cases obsolete, is in fairly good condition. Our greatest problem is in obtaining repair parts for obsolete equipment. Just one example is the main switchboard in the Chapel. In an attempt to get repair parts for four circuit breakers controlling the four bays of lights, we were informed by the manufacturer that just two of those switchboards had been made and that repair parts were not obtainable. As a result, it will be necessary to have the parts made at a cost of five or six times the cost of stock items."

The Food Service continues to present serious personnel problems. The long span of working hours and relatively low rates of pay do not attract qualified people. The Food Service Manager is constantly confronted with problems resulting from increasing food costs and a dearth of steady employees. In September the operation of the food service in the Infirmary was transferred to the Business Manager's Department.

In 1958 a total of 876,531 meals was served at a cost of \$221,919.05. The food cost per meal in 1958 was \$.282, which compares with \$.248 in 1957. Cash subsidies from the Federal

School Lunch Program amounted to \$16,827.87, an increase of more than \$2,000 over the previous year. The United States Department of Agriculture, under the Surplus Foods Program, donated surplus food items valued at \$14,107.17.

The clothing services functioned satisfactorily during the year; no significant changes in service or in clothing styles were introduced. Clothing purchases for the year, including shoes, amounted to \$88,493.83, and the per capita cost was \$94.34. During the year 3714 pairs of shoes were issued at an average cost of \$4.22 per pair, the total cost of this item amounting to \$15,673.08, and the per capita cost \$16.71. Under the direction of the Director of the Health Service, the shoe shop began to fit arch supports into shoes as needed and thereby decreased the expenditures for orthopedic shoes.

Operational statistics show that 1,303,146 pieces of laundry were handled by 31 employees.

The total actual 1958 expenditures for the maintenance of Girard College, aside from extraordinary non-recurring items and employee benefits, amounted to \$2,041,788.21*, an increase of \$92,414.54 over the corresponding figure for 1957. The average number of students maintained was 938, which represents a decrease of 61 below the figure for 1957. The per capita cost in 1958 was, therefore, \$2,176.96*, an increase of \$225.63*, or approximately 13%*, above the 1957 figure. The addition of employee benefits — retiring allowances, group insurance, and Old Age and Survivors Insurance (Social Security) — totalling \$188,539.38 to the ordinary expense, yields a total of \$2,230,327.59 for ordinary expenditures. For this total, the per capita cost based upon a census of 938 is \$2,377.75*, an increase of \$226.11*, or 10%*, above the 1957 figure.

*The accounting changes noted in the earlier part of this section invalidate any strict comparison either of totals, per capita costs, or percentage increase.

CONCLUSION

If, as Professor John Finley of Harvard says, "Maturity is the capacity to withstand uncertainty," then the past year has been one of maturation

for Girard College. The long series of events, resulting in the change in our board of control, were still in the final stages of completion as the year ended. Although never far below the surface of our planning in the past twenty years, the prospect of rigid economies to permit the school to live within its income again became a major consideration. The total effect was one of great uncertainty, and the solution to the problem, although not yet in sight, must be pursued vigorously. To the stability and loyalty of so many of our staff, who proceeded with business as usual during a difficult period, the school owes a great debt of gratitude.

In the Report for 1957 the writer remarked that "the occasion seems propitious for a penetrating study and evaluation of the future of Girard." There is now a high degree of urgency in that need. In every area — applications and admissions, staff, curriculum, plant maintenance and renovation, income and costs — the school is confronted with grave and challenging problems. Piecemeal solutions are likely to be unsatisfactory or short-lived; substantial answers should be sought within the framework of a program planned for the next quarter century. The knowledge, wisdom, good will, and vision of many people will be needed to determine the school Girard ought to be and to chart the course by which it becomes that school.

Girard College opened its doors in 1848, at a time when, in secondary education, the private academy was giving way to the public high school. Today the public schools are vastly superior to their ancestors of more than a century ago for providing sound education on the secondary level. Yet good private academics continue a flourishing existence because they offer either a better or a different education from that which can be obtained at public expense. Girard, not only because of the Founder's charge, but by necessity must move in the direction of providing a "better education." Toward that end all our energies must be directed. The continued co-operation and sympathetic interest of those associated with the College will be needed in even greater measure to achieve this goal.

To the members of the Board of Directors of City Trusts and

his fellow workers in the administration and staff of the College for their support over the past year the writer is deeply grateful.

Respectfully submitted,

KARL R. FRIEDMANN,

Vice-President

APPENDIX A

CHANGES IN STAFF IN 1958

APPOINTMENTS

Thelma K. Metcalfe, R.N., General Duty Nurse	July	1
M. Wistar Wood, B.S., M.S., Teacher of Science	September	1
Elmer N. Sutton, Resident Master in Cabinet Making	September	1
Carl C. Fischer, M.D., Director of the Health Service	September	1
William A. Moore, Instructor in Pattern Making	September	1
Vincent Cusatis, B.A., Resident Master in English	September	1
Richard E. Foley, B.S., Resident Master in Physical Education	September	1
Grace E. D'angelo, R.N., General Duty Nurse	September	1
Elizabeth L. Dugan, R.N., General Duty Nurse	September	1
Mildred V. McGee, General Duty Nurse	September	1
Dana W. Russell, B.A., Resident Master in English	September	1
James H. Case, B.S.M., M.S.M., Resident Master in Music	September	1
Frederick D. Horn, A.B., Housemaster in Elementary Schools	September	1
May B. Diamant, Assistant to Food Service Manager	September	22

RESIGNATIONS

Roger E. Watson, A.B., M.D., Consultant Psychiatrist	March	3
Edna Faulkner, R.N., General Duty Nurse	March	15
Nancy E. Hill, Part Time Instructor of Art	June	30
Paula S. Yeager, B.S. in H.Ec., Dietitian	July	22
Robert W. Bush, B.S. in Ed., Resident Master in Music	August	31
David B. Kresge, B.A., Resident Master in Social Studies	August	31
Patricia B. Hartman, B.S., Substitute Resident Teacher in Elementary Schools	August	31
Robert E. Hartman, B.S., M.A., Resident Master in Physical Education	August	31
Leah E. Gaughan, B.S. in Ed., Teacher, Elementary Schools	August	31
Edwin O. Geckeler, B.A., M.A., Resident Master, Elementary Schools	August	31
Andre R. Hemond, B.A., Resident Master in Foreign Languages	December	31

TERMINATIONS

Nathan P. Stauffer, D.D.S., M.D., Oto-Laryngologist	December	31
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RETIREMENTS

Charles R. Moudy, Head Carpenter	February	1
Elizabeth M. Leister, R.N., Assistant Directress of Nurses	September	1
Helen E. Stevens, R.N., General Duty Nurse	September	1
Magdalene Suter, R.N., Directress of Nurses	September	1
Howard Conklin, Instructor in Carpentry	September	1
Edward L. Bauer, M.D., Director of the Health Service	September	1
Martin H. Rotan, Instructor in Pattern Making	October	1

TRANSFERS

Ija Skerbelis, General Duty Nurse to Acting Directress of Nurses	September	1
Ruth H. Johnson, Food Service Supervisor, Junior School, to Assistant to Food Service Manager	September	22

DEATHS

Frank L. Manton, Scoutmaster	January	7
Percy E. Miller, B.S., A.M., Head, Department of Science	January	27
Ernest Cunningham, Retired Superintendent of Domestic Economy	February	15
Joseph G. Simcock, Retired Instructor in Forge and Sheet Metal	March	15
Owen D. Evans, A.B., A.M., Retired Superintendent of Mechanical School	July	17
John M. Presson, B.S., A.M., Ph.D., Retired Head, Department of Science	July	22

APPENDIX B

STAFF OF SUMMER SCHOOL, 1958

Supervisor

Mr. I. Edward Branhut

TEACHERS

Mr. Anthony S. Coma

Mrs. Ethel F. Davis

Mrs. Dorothy H. Furman

Mr. Jacob D. Geiger

Mr. Robert M. Grossman

Mr. Stanley F. Kasprzyk

Mr. William H. McClintock

Mr. Edmund O. Mueller

Mr. Norman B. Shrenk

APPENDIX C

GRADUATES

Following are the names of those who were graduated from the College in 1958:

Charles Thomas Anton†
Vincent Joseph Barr
Donald Patrick Barrett
Joel William Batalsky
Michael Joseph Berman
Robert Louis Bettarel†
Robert Errol Blizzard
Nigel Webb Bowman
James Gordon Bramley
Joseph Byrne
Paul Harry Campbell
Walter Joseph Casey
Paul Henry Cassel
Edward William Cerniansky
David Oscar Christ
Robert Clifford Chryst
Terrell Irvin Clark
James Charles Costello†
Robert Michael Costello
James Coyle
Richard Cusatis
Barry Lewis Davis
Edward Morris Eglowsky
Leonard Anthony Eksterowicz
Robert Lewis Esposito
Harry Thomas Friebe
Gerald James Gallagher
Dominick Anthony Garofalo
William Francis Gaudet
Donald Robert Gearhart
Twing Burnell Gidley
Henry Grabowski†
Andrew Herbert
Gilbert Francis Herbert
Carl Jay Hoffman†

Edward Hosharian
David Gates Hunscher
James William Jacobs
Joseph Victor Jurciukonis
Norman Warren Kaucher
John Frederick Kerr
Earl Harold Klinger
Richard Joseph Kopeck
Thomas Andrew Kubachka
John Eugene Letsch
Richard Lynn Lewis
Donald Richard Marquette†
Thomas Edwards Martin
Theodore McCabe
Samuel McDonald
John Aloysius McFadden
James Thomas McKendrick†
Malcolm Jacob Meizen†
Lowry William Mell†
Henry Yarnell Miller
Joseph Michael Moroz
Kenneth Howard Morrow†
John William Moser†
John Robert Novosel
Walter Harvey Palmer
Anthony John Perrotta
George Michael Perzel
Dennis Lee Pharo
Raymond Popdan
Michael Popella
George Price
John Matthew Puhala
Frederick Emil Ratajczak
Kenneth Lynn Ritchey
John Abner Roach

Clyde James Roberts
Irving Rotter
Joseph Witold Sawicki
John Edward Schade
John Schilin
Paul Randolph Schluger
John Francis Seasack
Richard Seman
Girard Senick
William Adam Shimukonas
John Richard Siford
Victor Marcus Snyder
Michael Soccio
Joseph Staniskis
Richard William Stidham
Timothy Joseph Sullivan
Thomas William Swinburne
Mario Tagliaferri

Timothy Earl Robert Tews
Daniel Richard Thornton
Paul Philmore Titus
Edward James Toff
Sedgwick Downey Tourison
George Thomas Upton
John Ruthven Urofsky†
Michael Ursone
Wayne Anthony Vanderaar
Stephen Charles Vrabel
Chester James Wehry
Robert Weiss
John Malin Wilson
Joseph Henry Wilson
Edward Theodore Woolweaver
Thomas Shaw Yocom
Charles Ignatius Zarcone

† Members of National Honor Society